



educate2envision international



2024 Annual Impact Report



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A MESSAGE FROM THE FOUNDER



(9th grade graduation in Cantarranas, community of Quebrada Arriba)

This past year, we saw the power of education in action—not just as a tool for learning, but as a foundation for leadership, entrepreneurship, and community transformation. Nowhere is this more evident than in Café Empoderado, a project led by our own alumna, Isalia, empowering 40 women coffee producers to take ownership of their businesses. This is what E2E is all about—turning education into opportunity, and opportunity into lasting change.

None of this happens without the unwavering dedication of our team—individuals whose selflessness and courage inspire me every day. They travel for hours each week, through mountains, rain or shine, crossing rivers and navigating dangerous conditions—all to reach the students who need them most. They do it not for recognition, but because they believe, like we all do, that every young person deserves a chance to succeed.

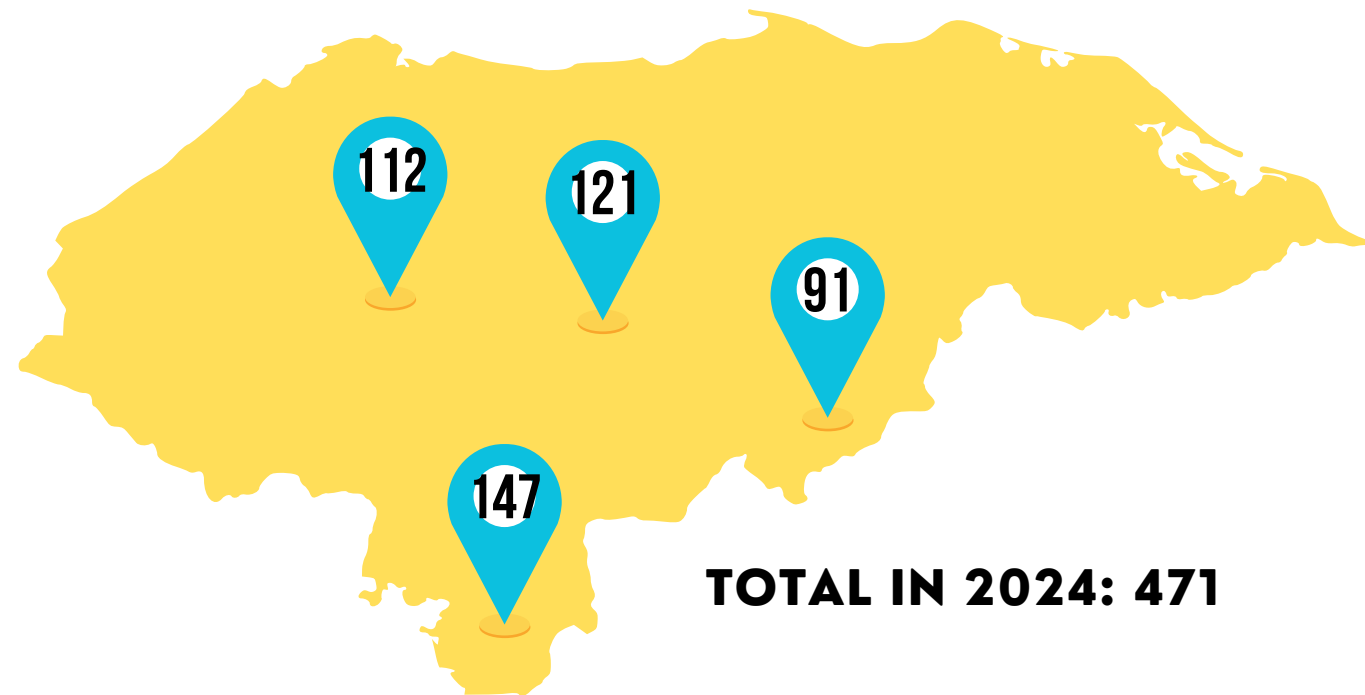
Despite all that we have accomplished, there is still so much work left to do. After 12 years of actively working on this issue, we wish we could say that access to secondary education in rural Honduras has dramatically improved—but the reality is that rural education continues to be overlooked and underfunded. Too many young people still lack access to even the most basic educational opportunities, and without education, entire communities remain trapped in cycles of poverty.

That is why we cannot stop now. As we step into 2025, we are excited to see the investments we’ve made in our team and organizational capacity translate into even greater impact. Strengthening our internal systems, training our staff, and laying a foundation for long-term sustainability means we are better equipped than ever to reach more students and expand our mission. Thank you to our partners, donors, and supporters who make this work possible

With gratitude,

SNAPSHOT FROM THE CLASS OF 2024

STUDENT POPULATION (BY REGION)



TOTAL IN 2024: 471

**GRADUATION RATE
(LOWER SECONDARY)**

95%

**GRADUATION RATE
(HIGH SCHOOL)**

93%

LOWER SECONDARY

Girls: **53%**

Boys: **47%**

HIGH SCHOOL

Girls: **56%**

Boys: **44%**



57%

Graduating high school students stated that E2E's scholarships made it **possible to remain in school** and complete their studies.



29%

Graduating high school students stated that E2E's scholarships made it **possible to focus on school** without the need to find other work.

 Behind the scenes: Graduation dance





2024 Graduations - (Top Left) Cantarranas High School, (Top Right) Quebrada Arriba Middle School, (Bottom Left) Trojes High School and Middle School, (Bottom Right) San Juan Choluteca High School



AGAINST THE ODDS: THE FIGHT FOR EDUCATION IN RURAL HONDURAS

For students in Cantarranas and Choluteca, getting an education isn't just about attending school—it's about overcoming daily hardships that threaten their ability to stay enrolled. These two regions represent the reality for many rural families, where economic instability, natural disasters, and financial shocks make secondary education an uphill battle.

THE ECONOMIC REALITY IN CANTARRANAS

81% of families have **no savings**, meaning an unexpected emergency—whether medical, agricultural loss, or job instability—can force students to leave school.

Over **60%** of households rely on unstable, seasonal jobs, with **43%** having **no paid employment** at all.

15% of families are forced to **frequently cut essential expenses** like food and medicine due to income irregularity

26.9% of fathers have **no formal education** (compared to **9.4%** of mothers)

CRISIS MANAGEMENT IN CHOLUTECA

39% of households suffered from a **serious illness or accident in the past six months**, leaving families struggling with medical costs.

26% of families were **affected by natural disasters** such as floods or storms, damaging homes and livelihoods.

13% of households faced **job loss or income reduction**, making it difficult to afford school expenses like transportation and supplies.

Every year, E2E conducts household surveys with all incoming students to better understand the socioeconomic realities, educational backgrounds, and challenges that shape their access to secondary education. The **2024 Household Survey** provides a critical look at the barriers rural families face.

This data guides our programs, allowing us to implement **early warning systems** to identify students who may be at higher risk of dropping out due to financial hardship, unstable living conditions, or unexpected crises. By proactively recognizing these risks, we can **provide targeted support, whether through scholarships, mentorship, or additional resources.**

BUILDING THE RURAL YOUTH LEADER NETWORK

In 2024, E2E hosted its second **National Youth Leadership Conference** in Zambrano, Francisco Morazán, bringing together **39 of our top student leaders from across our 16 schools**. Over the course of three days and two nights, these students—who have risen through the ranks as peer trainers, mentors, and changemakers—engaged in intensive leadership training, problem-solving workshops, and strategic planning sessions.

While E2E leaders meet in regional gatherings every quarter, this conference was a unique opportunity to unite all student leaders from across the country. For many, it was the first time stepping into a national space, collaborating with peers from diverse backgrounds, and tackling the real challenges their communities face. The conference pushed them beyond their comfort zones, equipping them with the confidence and strategies needed to become decision-makers and role models in their schools and communities.

- **Hands-on Leadership Training:** Participants practiced public speaking, negotiation, and decision-making.
- **Civic Engagement & Social Impact:** Youth explored ways to address local challenges through grassroots initiatives
- **Networking & Mentorship:** Students connected with E2E alumni, professionals, and local changemakers who provided guidance and inspiration.

For many students, this was their first opportunity to engage in a national leadership event, reinforcing the idea that **rural youth deserve a seat at the table** when it comes to shaping the future of Honduras.

▶ Behind the scenes: [Leadership icebreaker](#)



E2E CHANGEMAKERS IN ACTION

COMBATING DENGUE WITH THE HONDURAN MINISTRY OF HEALTH

In 2024, E2E's leadership students partnered with the Honduran Ministry of Health to tackle **a growing public health crisis: dengue fever**. With cases rising in rural Comayagua, youth leaders took action, organizing a large-scale eradication campaign across four villages, **directly benefiting 585 families**.

But this project wasn't just about eliminating mosquito breeding sites—it was about changing community habits. Students led hygiene education sessions for families, ensuring that these health practices continue beyond their intervention.

"We recommend that these practices continue to be expanded to new communities," stated Jose Trinidad Licona Varela, Health Coordinator, in his official report endorsing the project.

Despite achieving significant success, students identified an unfinished need: full water treatment of local reservoirs. Due to budget constraints, this phase was postponed—but the Ministry of Health supports its continuation, setting the stage for a Phase 2 in 2025.

Looking forward: E2E is committed to expanding this initiative, working with health officials, parents, and student leaders to bring lasting disease prevention to more communities.

▶ **Behind the scenes:** [Dengue project in action](#)



ENVIRONMENTAL ACTION: REFORESTATION & WASTE MANAGEMENT

E2E's youth leaders **planted over 400 trees** across Cantarranas and Comayagua, partnering with Sembrando Vidas and the Director of Fundación Amitigra to create a sustainable maintenance plan. Additionally, in Choluteca, students led clean-up campaigns that improved living conditions for over 300 families by promoting proper waste disposal practices.

Next Step: Future efforts will focus on ensuring long-term maintenance of the trees planted in National Park La Tigra's buffer zone. In collaboration with Sembrando Vidas, student leaders have developed a monitoring plan to track tree growth and survival rates, reinforcing the community's commitment to environmental restoration.



Comayagua E2E youth leaders carry their tree saplings through the mountain to the planting area.

E2E CHANGEMAKERS IN ACTION

A BRIDGE TO EDUCATION: HOW E2E STUDENTS TRANSFORMED ACCESS TO SCHOOL

For years, families in Las Delicias, Cantarranas had been advocating for a safe path to school. During the rainy season, a dangerous stream blocked students from attending class—especially for kindergarten children, who often missed school entirely because the crossing was too risky. In 2024, E2E student leaders, in partnership with the community authorities and the Honduran government, finally made this dream a reality. Together, they constructed a footbridge, allowing **safe year-round access to school for 45 students** and the wider community.

This was more than just a construction project—it was a powerful example of youth leadership, community advocacy, and government collaboration coming together to solve a real, urgent problem.

"Before the bridge, I was always scared to send my child to school during the rains. Now, she can walk to class safely every day," shared a local mother, reflecting on the impact.

Looking forward: This success sets a model for future student-led infrastructure projects, proving that when young leaders take action, entire communities benefit.

EDUCATION & LITERACY: STUDENT-LED LEARNING

Recognizing the intergenerational impact of literacy, youth leaders in Choluteca launched a reading club for parents, helping **over 30 adults learn basic literacy skills**. Many parents expressed excitement about finally being able to help their children with schoolwork.

Meanwhile, in Cantarranas, students conducted school motivation campaigns using interactive activities to prevent dropouts in primary schools, reinforcing a culture of education.

Room for Growth: E2E will track whether these adult learners continue improving their literacy skills beyond the program and assess how student-led motivation efforts impact school retention rates.





Cantarranas E2E youth leaders conduct a home visit to collect data on contaminated water sources and their role in dengue outbreak prevention.

AGRICULTURE & ENTREPRENEURSHIP: EMPOWERING RURAL YOUTH FOR ECONOMIC GROWTH

Through our partnership with Fabretto Children's Foundation, E2E is equipping rural youth with the skills and opportunities to transform agriculture into a pathway for financial stability, entrepreneurship, and sustainable community development.

COMAYAGUA

9 SCHOOL
GARDENS & 14
FAMILY GARDENS
ESTABLISHED

55 STUDENTS
TRAINED IN
ENTREPRENEURSHIP
, 45 YOUTH
ENGAGED IN
AGRICULTURE

4 NEW
STUDENT-RUN
BUSINESSES

2024 MAJOR ACCOMPLISHMENTS WITH FABRETTO

Agriculture & Coffee Courses Driving Student Engagement

- Hands-on agricultural projects sparked new interest in rural education, leading to higher enrollment numbers in Cantarranas as students became excited about gaining real-world farming and business skills.
- Students are seeing tangible results, making them more motivated to stay in school and apply what they learn to their family businesses.

First Direct Trade Partnership with Young Coffee Entrepreneurs

- In another milestone, Fabretto has made agreements to purchase coffee directly from young coffee entrepreneurs trained through E2E's programs.
- This represents their first direct trade relationship and is catalyzing a new generation of coffee farmers in rural Honduras.
- In addition to coffee purchases, Fabretto is providing entrepreneurial training, equipping young producers with business management skills.

AGRICULTURE & ENTREPRENEURSHIP: EMPOWERING RURAL YOUTH FOR ECONOMIC GROWTH

IMPACT STORIES



9th grader Robin saw an opportunity when his classmates struggled to maintain their laying hens. Instead of letting the birds go to waste, he bought them, expanded his poultry business, and is now the leading egg supplier in his village. His success has inspired his younger sister to launch a pig-farming venture.



When a fire destroyed 3.5 manzanas of their family's coffee plantation, sisters Keylin and Tatiana, from the community of Zurzular, used their training to restore part of the farm, giving their father hope for the future. With donated coffee plants and their new skills, they helped rebuild their family's livelihood.

With growing interest in youth entrepreneurship, the local government established a pop-up space for young entrepreneurs to showcase and sell their products.

E2E students took full advantage of this opportunity, bringing their projects to life:

- Students from Las Delicias launched their own roasted coffee brand, "Deli's Coffee", successfully branding and selling their product.
- A student from Pajarillos set up his own barber station, offering professional haircuts and services.
- Students from Zurzular sold handcrafted decorative art pieces, using creativity and craftsmanship to generate income.



BREAKING GENDER NORMS IN AGRICULTURE

“ The program provides equal opportunities for men and women, and this is making a big impact on us. We are now excelling in areas where [women] were once not considered. ”



“ I loved learning how to prepare fertilizer, make raised beds, and plant seeds. The mix of theory and hands-on experience has been amazing. And as a woman, I feel we now have equal opportunities to do activities that were once considered only for men. ”



This year, our first cohort of E2E students graduated from SCITA, making history as part of the school's inaugural class. Half of these young leaders plan to continue their university studies in agricultural engineering and related fields such as renewable energy, while others have discovered new passions or are ready to jumpstart their own ventures back in their communities. Their journey is just beginning, and they are paving the way for future generations of rural entrepreneurs and innovators.

STRENGTHENING RURAL EDUCATION: THE NEED FOR TEACHER SUPPORT



In rural Honduras, teachers are more than educators—they are problem solvers, mentors, and community leaders navigating extreme travel conditions, multigrade classrooms, and a lack of professional development opportunities. Despite their dedication, systemic challenges continue to leave most rural teachers without the tools and support they need to provide quality education.

A recent paper “Exploring Teacher Agency in the Context of Rural Honduras” written by Honduran researcher Julie Rivera for the International Institute of Social Studies, reinforces what E2E has witnessed firsthand:

- **Education policies remain urban-centered**, leaving rural schools to adapt without sufficient resources.
- **Teachers work in complete isolation**, with no network of peers or ongoing training.
- **Multigrade classrooms are the norm**, but teachers rarely receive specialized training on how to manage students at different levels.
- **Professional development is inaccessible**, making it difficult for teachers to innovate or introduce new methodologies.

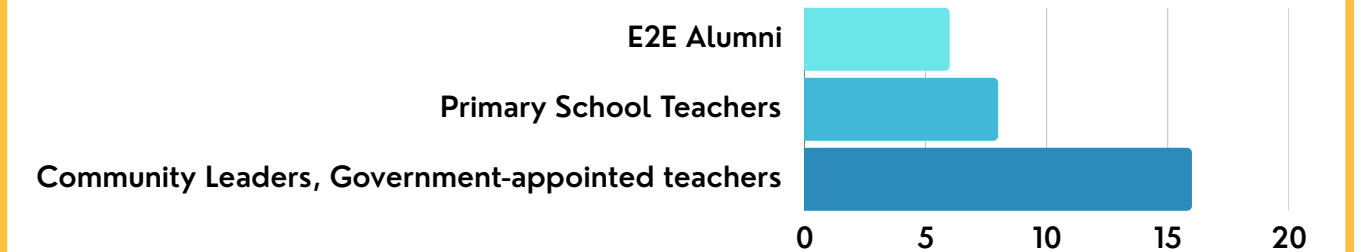
E2E TEACHER SOLIDARITY SESSIONS

To address this gap, E2E launched **Regional Teacher Solidarity Sessions**, creating a support system for the **30 teachers within the E2E network**. These quarterly gatherings provide:

A Support Network – Breaking teacher isolation by connecting rural educators with peers facing similar challenges.

Ongoing Training – Workshops on multigrade classroom management, innovative teaching strategies, and digital learning tools.

WHO ARE E2E’S TEACHERS?



In 2024, we also launched the **Beyond the Classroom Awards** to recognize the creativity, dedication, and innovation of E2E’s rural educators. This award honors those who have gone above and beyond to engage students, implement innovative lesson plans, and create meaningful learning experiences despite the challenges they face.

Each quarter, we celebrate a teacher who has demonstrated:

- Creative approaches to teaching in multigrade classrooms
- Innovative lesson planning using available resources
- Commitment to student engagement and academic growth

CAFÉ EMPODERADO: REDEFINING WOMEN’S ROLE IN COFFEE PRODUCTION

BRIDGING EDUCATION & ECONOMIC OPPORTUNITY

At Educate2Envision (E2E), we believe education should lead to real economic opportunities. Café Empoderado, supported by the Canada Local Fund Initiative and the Canadian Embassy, brings this vision to life by equipping 40 women coffee producers in Cantarranas—many of them mothers of E2E students or alumni—with the skills and resources to market their coffee independently and challenge gender inequalities. Through hands-on training in coffee production, business management, and financial literacy, these women are now applying the entrepreneurial and leadership skills that E2E fosters in its students, proving that when women thrive, communities thrive.

CHALLENGE	HOW WE’VE HELPED
66% of women restricted to bean-picking, men handle processing & sales	Training in coffee processing, marketing & direct sales
70% say women’s work is undervalued	Investing in the HonduMujer brand for financial independence
67% lack access to farm inputs like fertilizers & tools	Providing solar dryers, moisture meters & equipment
80% lack control over sales & pricing	Financial literacy & business training

WHY THIS MATTERS FOR E2E’S MISSION

E2E has always worked to disrupt cycles of poverty by ensuring that education leads to real economic opportunities. Café Empoderado is proof that when rural women—many of them mothers of our students—gain access to training and resources, they don’t just transform their own futures. They change the trajectory for the next generation.

Many of the young women leading this initiative are E2E graduates, demonstrating how our students are now designing and implementing solutions that empower their own communities. Through this project, we are:

- Strengthening **community-led entrepreneurship** and breaking down barriers for rural women.
- Providing students and their families with direct **access to economic mobility**.
- Creating **a model for sustainable, women-led business** development that can be expanded to other sectors.

"We learned how to create our own budget, manage our own money, and separate household expenses from business finances."

"We now understand that as women, we are worth so much more and that we can make decisions beyond just housework."

ISALIA — FROM STUDENT TO TRAILBLAZER IN COFFEE ENTREPRENEURSHIP

At just 24 years old, Isalia is not only a young mother and an E2E alumna, but also the visionary behind Café Empoderado and the driving force behind HonduMujer, a women-led coffee brand reshaping the industry in Honduras.

Raised in a coffee-producing family, Isalia saw firsthand how women were excluded from the most profitable stages of coffee production. Determined to change this, she designed and led Café Empoderado, ensuring that women were no longer just farm laborers but business owners in their own right.

Her own journey as an entrepreneur started modestly—selling just a pound or two of coffee, roasted on her stovetop, to make extra money. She had never pitched her business to anyone before, yet she stepped onto an international stage at the Producer Roaster Forum in Guatemala City and won first place for her HonduMujer business concept, impressing a room full of investors and specialty coffee professionals from across the world. She has also attended the Honduras Coffee Expo and will be a special invitee to the next PRF Conference in 2025 to motivate other young entrepreneurs.



“ I never imagined in my life I would be learning what I’m learning now about coffee. It’s still hard sometimes because women entrepreneurs are rare in my community, but going to these events reminds me I deserve to be here. ”

▶ [Behind the scenes: Isalia's Journey](#)



VOLAR: CERTIFIED TRAINING & EXPANDING TO NEW REGIONS

Through VOLAR, students gain financial literacy, entrepreneurship training, and essential soft skills, helping them navigate life beyond secondary school. In 2024, we expanded the program to include emotional intelligence, financial planning, and technology training—equipping students with tools for long-term success



2024 MAJOR ACCOMPLISHMENTS

CONEANFO Certification – Elevating the Value of VOLAR Courses

- This year, our courses in Cantarranas became **officially certified by CONEANFO**, Honduras’ national accreditation body for alternative education.
- Certification ensures that students receive formal recognition for their coursework, boosting their credentials for employment or further education.
- **What this means:** Students who complete VOLAR courses will now have certified skills, making them more competitive in the workforce.

Strengthening Our Partnership with UNITEC

- In 2024, we **expanded our collaboration with UNITEC**, one of Honduras’ leading universities, to bring university-level expertise into rural classrooms.
- University students now serve as instructors for select VOLAR courses, enriching the curriculum with practical insights and mentorship opportunities.
- **What this means:** Rural students gain high-quality instruction from university mentors, bridging the gap between secondary and higher education.

STUDENT FEEDBACK

43% Before VOLAR, only 43% of students had a clear plan for what they wanted to do after graduation—this **increased to 64%** after completing the program.

79% of graduates stated that VOLAR helped them **gain confidence in making decisions** about their future.

65% of students said that VOLAR helped them **gain confidence in solving daily problems and managing stress**.

LOOKING AHEAD: EXPANDING VOLAR IN 2025

With the support of **Fundación ADEY**, VOLAR will expand to Comayagua, in the municipality of San Jerónimo, bringing certified entrepreneurial training to more students.

New Region: San Jerónimo, Comayagua – Expanding VOLAR courses to new communities with UNAH students serving as instructors.

Expanding Certification – Working toward formal accreditation in other E2E regions.



(Top left) - UNITEC course instructors together with Financial Literacy students. (Top Right) - Cantarranas 11th graders engaged in an activity for Mental Health course. (Bottom left) - Students attend Digital Literacy course. (Bottom Right) - Students work on goal setting and creating post-graduation roadmaps.



PATH TO STRENGTHENING OUR FOUNDATION: ADVANCING CAPACITY BUILDING & ORGANIZATIONAL EFFICIENCY

As E2E continues to expand its impact, we are also strengthening the internal systems that support our growth—investing in efficiency, transparency, and high-performing teams to ensure we can scale sustainably while maximizing resources. Thanks to the generous contributions of a key donor and our foundation partner, Project Redwood, we have been able to modernize our financial and administrative processes, invest in leadership development, and integrate automation across multiple departments.

KEY ADVANCES IN 2024

Automated HR & Employee Management

- Implemented a new online HR platform, streamlining employee benefits, onboarding, and leave management to ensure seamless team support as we grow.

Smarter Mileage Tracking & Vehicle Maintenance Support

- Rolled out a digital mileage tracking app to ensure accurate, fair compensation for field staff while integrating vehicle maintenance tracking for better cost management.

Financial Process Automation & Transparency

- Led by our new Finance Coordinator, we have automated expense reporting, including receipt processing and financial documentation, improving efficiency, accuracy, and accountability.

Scaling Efficiency Through Automation

- Integrated digital tools across administrative departments, reducing manual workloads and allowing staff to focus on mission-driven work rather than paperwork.

INVESTING IN TALENT DEVELOPMENT

At E2E, we recognize that our mission is only as strong as our team. That's why we continue to invest in leadership development and team-building initiatives that foster collaboration, communication, and performance excellence.

Transformative Staff Retreats

- Facilitated by experts in high-performing teams and effective communication, our retreats provided team members with actionable strategies for working more effectively together.

DISC Personality Assessments

- Integrated DISC assessments into our leadership development efforts, helping team members better understand their strengths and communication styles to improve collaboration.

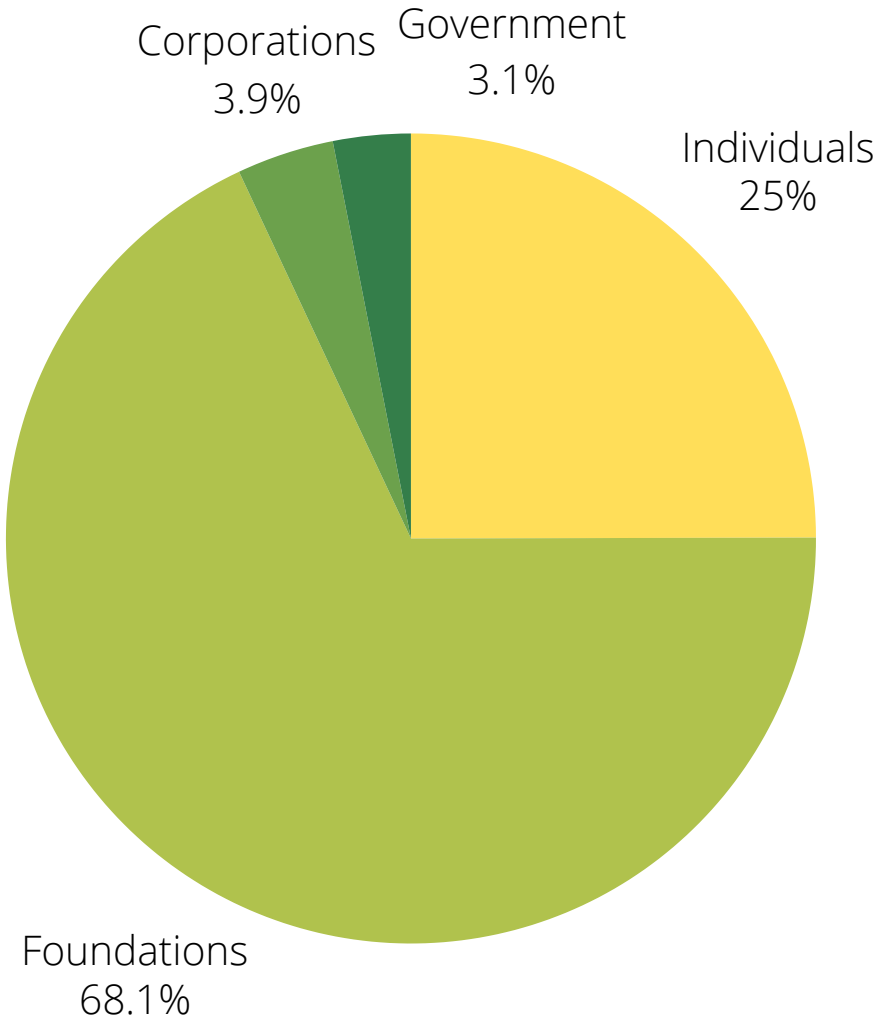
Advancing Our Monitoring & Evaluation (M&E) Capabilities

- Thanks to the Mortenson Family Foundation, E2E will launch advanced training in M&E, strengthening our ability to track impact, measure effectiveness, and refine our programs with data-driven insights.

FINANCIALS

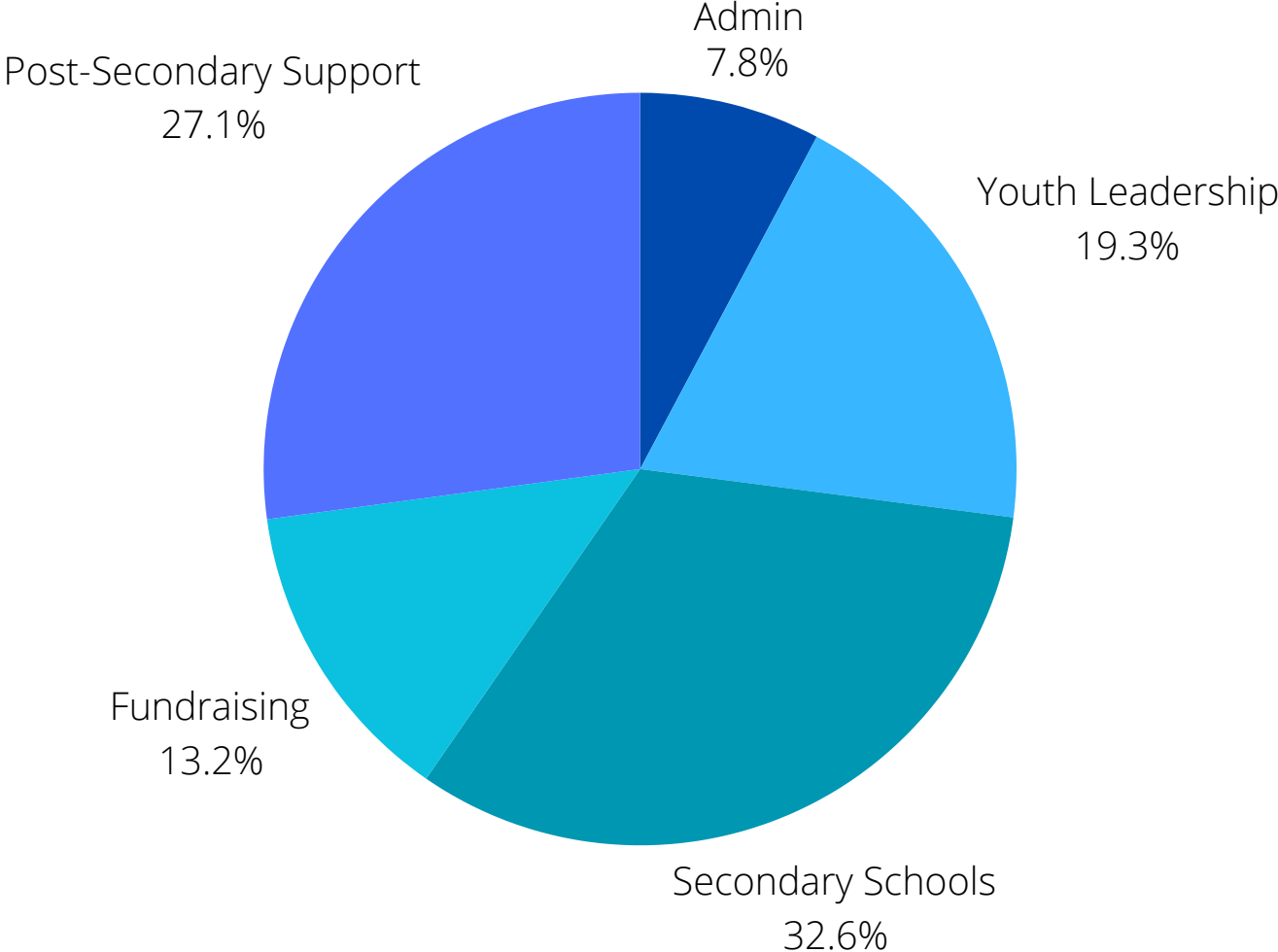
INCOME

TOTAL: \$354,597
7% decrease from 2023



EXPENSES

TOTAL: \$305,391
5% increase from 2023



THANK YOU

The impact we create together would not be possible without the generosity, vision, and commitment of our partners, donors, team, and supporters. Your belief in the power of education is transforming lives, empowering communities, and shaping a future where rural youth in Honduras have the opportunities they deserve

OUR 2024 EDUCATION ADVOCATES



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