

QUANTITATIVE INDICATORS

Student Transition Rate

WHY DOES IT MATTER?

At E2E we believe creating access is only a part of achieving universal education, students must feel motivated, supported, and engaged in order to take advantage of the opportunity to attend secondary school. By measuring what percentage of graduating 6th graders show interest and choose to enroll in 7th grade, we can assess how attitudes towards education shifts over the years.

HOW IS IT MEASURED?

Primary school teachers provide official 6th grade graduation numbers which are then compared to 7th grade enrollment in E2E's secondary school program.

HOW OFTEN IS IT MEASURED?

Annually

Student Pass Rate

WHY DOES IT MATTER?

Over 90% of our students are the first in their families and often communities to reach secondary school. For this reason, we take extra measures to ensure their success inside the classroom, so students have the confidence to complete each year with good academic standing.

HOW IS IT MEASURED?

Teacher reports within each community contain exam scores for each student; these are aggregated to calculate passing rates.

HOW OFTEN IS IT MEASURED?

Once per month

In many rural settings, students will face pushback from certain elders who do not believe in prioritizing education or pressure from parents to drop out. Therefore, completing each year is a major achievement.

Community Well-being Index

WHY DOES IT MATTER?

At the core of E2E's program is youth-led development project within the local community. This KPI allows us to collect baseline data on important characteristics of a healthy society such as access to clean water, proper sanitation, nutrition, literacy, adolescent pregnancy, and presence of mosquito-borne diseases. Students' projects are intended to tackle these major issues, so we are able to assess to what extent their projects accomplished the intended goal.

HOW IS IT MEASURED?

Household surveys measure the average rate of adolescent pregnancy, literacy, and nutrition rates within the community. Through focus groups, water and sanitation committees and community leadership inform E2E on the general state of health within the community.

HOW OFTEN IS IT MEASURED?

Once per year

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Leadership Index

WHY DOES IT MATTER?

Leadership is an important metric because it represents the level of self-efficacy and confidence students need to be successful beyond the classroom. For girls particularly, a high degree of leadership skills will translate to avoiding being easily persuaded to drop out of school or become pregnant early. Students with high leadership scores also tend to become role models to primary school students which can influence a younger child's decision to continue on to secondary school.

HOW IS IT MEASURED? HOW OFTEN IS IT MEASURED?

Students are given a written leadership assessment developed by CARE. In addition, youth focus groups are recorded twice a year.

Every 6 months

These results are compared with control groups in neighboring communities who do not receive E2E's programming.

Student-led Community Development

WHY DOES IT MATTER?

Students' participation in community development projects is a measure of success of E2E's innovative youth leadership program. Students who take part in these projects become more well-respected in the community among adults and authority figures.

HOW IS IT MEASURED? HOW OFTEN IS IT MEASURED?

The degree to which the students' projects address root causes of poverty is assessed annually through written reports. Our field team evaluates these reports checking for students' attention to such details as: budgeting, needs assessment tools, and meeting objectives. Every quarter students also submit an hourly timesheet outlining their time spent on each project.

Quarterly

School Fund Growth

WHY DOES IT MATTER?

Aside from geographic constraints of living in rural areas, economic resources are the number one barriers to students accessing an education. While E2E offers partial scholarships, our long-term objective is to decrease reliance of students on external aid and instead boost their earning power through the start of income-generating activities. This is the only way to ensure schools become self-sustaining and incoming generations of students will have greater chances of affording school fees on their own.

HOW IS IT MEASURED? HOW OFTEN IS IT MEASURED?

At the end of each academic year, total profit and loss statements are tallied within each school. If there was profit generated, we examine how many students were able to purchase uniforms, school supplies, etc on their own. We look at the remaining funds to establish how many students can be fully sponsored the following year.

Annually
